

Unit 9 Goal Sheet: The Industrial Revolution

Honors

Name: _____

Period: _____

Directions: Complete each part of the Goal Sheet. Follow the directions that apply to each part). The Goal Sheet is due the day of the Unit 9 Test (_____).

Objectives: WH 6.1, 6.3, 6.4

- Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions.
- Explain how physical geography and natural resources influenced industrialism and changes in the natural environment.
- Analyze the effects of industrialism and urbanization on social and economic reform.

PART I Vocabulary: Write a complete definition for the following terms and concepts on a separate sheet of paper. In addition, make 5 connections between the words provided. Connections should be a sentence or two about how the words are related to each other.

The Industrial Revolution

People

- | | |
|---------------------------|--------------------|
| 1. Industrial Revolution | 20. Thomas Malthus |
| 2. Enclosure Act | 21. Karl Marx |
| 3. Crop rotation | 22. Adam Smith |
| 4. Factors of Production | |
| 5. Industrialization | |
| 6. Entrepreneur | |
| 7. Factory System | |
| 8. Assembly Line | |
| 9. Urbanization | |
| 10. Middle Class | |
| 11. Capitalism | |
| 12. Corporation | |
| 13. Laissez Faire | |
| 14. Socialism | |
| 15. Communism | |
| 16. Labor Unions | |
| 17. Collective Bargaining | |
| 18. Strikes | |
| 19. Utilitarianism | |

Connections

- 1) 9, 10
- 2) 22, 13, 11
- 3) 16, 17, 18
- 4) 21, 15
- 5) 1, 2

PART II Essential Questions: On a separate sheet of paper answer the following questions in complete sentences. Explain concepts and use examples when necessary.

1. Was a second revolution in agriculture necessary for the Industrial revolution? Explain.
2. What were some of the advantages and disadvantages of industrialization? How did this differ in the long term?
3. How were class tension affected by the Industrial Revolution?
4. Where did the Industrial Revolutions start and how did it spread?

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PART III Document Analysis: Complete the APPARTS worksheet below after reading an article of your choice from the link <http://childlabor.contentthatmoves.com/>.

APPARTS WORKSHEET

Article: _____

AUTHOR: Who created the source? What do you know about the author? What is the author's point of view?

PLACE AND TIME: Where and when was the source produced? How might this affect the meaning of the source?

PRIOR KNOWLEDGE: Beyond information about the author and the context of its creation, what do you know that would help you further understand the primary source? For example, do you recognize any symbols and recall what they represent?

AUDIENCE: For whom was the source created and how might this affect the reliability of the source?

REASON: Why was this source produced and how might this affect the reliability of the source?

THE MAIN IDEA: What point is the source trying to convey in relation to your question?

SIGNIFICANCE: Why is this source important? Ask yourself, "So what?" in relation to the question asked.