**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_ Unit 8 Goal Sheet - Intelligence, Motivation, & Emotion**

**Unit 8 Objectives:**

1. Identify Intelligence and the different types
2. Identify and explain multiple types of Intelligence testing
3. Describe the theories of Motivation
4. Explain Maslow’s Hierarchy of Needs
5. Explain the physiological theories of Emotion
6. Identify major sources of stress

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|  | **Intelligence** |
| Intelligence |  |
| General Intelligence |  |
| Factor Analysis |  |
| Multiple Intelligences |  |
| Triarchic Theory |  |
| Emotional Intelligence |  |
| Mental Age |  |
| Wechsler Adult Intelligence Score (WAIS) |  |
| Aptitude Test |  |
| Achievement Test |  |
| Standardization |  |
| Reliability |  |
| Content Validity |  |
| Predictive Validity |  |
|  | **Motivation** |
| Motivation |  |
| Instinct Theory |  |
| Drive Reduction Theory |  |
| Arousal Theory |  |
| Maslow’s Hierarchy of Needs |  |
| Intrinsic Motivators |  |
| Extrinsic Motivators |  |
| Management Theory |  |
|  |  |
|  | **Emotion** |
| Emotion |  |
| James-Lange Theory of Emotion |  |
| Cannon-Bard Theory of Emotion |  |
| Two Factor Theory of Emotion |  |
| Polygraph |  |
| Experienced Emotions |  |
| Expressed Emotions |  |
| Stress |  |
| Seyle’s General Adaptation Syndrome |  |

**Essential Questions**

1. Explain how different theories of intelligence could be controversial amongst psychologists.
2. Explain the difference between Intrinsic and Extrinsic Motivation
3. What strategies would you offer to a friend who wanted to increase his or her need for achievement level? Explain why
4. Using information learned in this unit, respond to the following statement: *Men feel fewer emotions than women.*