

AP Psychology - Unit 6 Assignment

Learning

Big Question: What is learning? What type of learning is most important and/or effective?

Learning Objectives:

- *Discuss the nature and importance of learning and describe how behaviorism approached the study of learning.*
- *Describe the general process of classical conditioning.*
- *Explain the process of acquisition, extinction, spontaneous recovery, generalization, and discrimination.*
- *Discuss the biological and cognitive constraints on different types of learning.*
- *Describe the process of operant conditioning, including the process of shaping.*
- *Identify the different types of reinforcers and describe the schedules of partial reinforcement.*
- *Discuss the effects of punishment on behavior.*
- *Describe the process of observational learning and discuss the effects of antisocial and prosocial modeling.*

Learning Overview

"No topic is closer to the heart of psychology than learning, a relatively permanent change in an organism's behavior due to experience." The Learning chapter covers the basic principles of three forms of learning: classical, or respondent conditioning, in which we learn associations between events; operant conditioning, in which we learn to engage in behaviors that are rewarded and to avoid behaviors that are punished; and observational learning, in which we learn by observing and imitating others.

The chapter also covers several important issues, including the generality of principles of learning, the role of cognitive process in learning, and the ways in which learning is constrained by the biological predispositions of different species.

Unit 6 Reading Assignments:

You are responsible for the reading listed below; it is meant to supplement the material discussed in class and there may be a pop quiz at any point.

- **OpenStax Psychology Textbook:** Chapter 6 (Posted on Class Website)

Unit 6 Vocabulary Terms & Flip Book

Psychology is a term heavy course; you are responsible for the terms below. You will have a vocabulary quiz every other unit. For the quiz I will pull terms from the Unit vocabulary lists.

IMPORTANT: 10 points of your Unit Test grade are devoted only to Vocabulary!

Unit 6 Flip Book: Each term should be on its own card. Each card will have the term thoroughly and clearly defined on the back. Each card will be taped into a manila folder and turned in the day of the unit test.

1. Learning
2. Habituation
3. Associative Learning
4. Classical Conditioning
5. Behaviorism
6. Unconditioned Response (UR)
7. Unconditioned Stimulus (US)
8. Conditioned Response (CR)
9. Conditioned Stimulus (CS)
10. Acquisition
11. Extinction
12. Spontaneous Recovery
13. Generalization
14. Discrimination
15. Learned Helplessness
16. Operant Conditioning
17. Law of Effect
18. Operant Chamber/Skinner Box
19. Shaping
20. Discriminative Stimulus
21. Reinforcer
22. Positive Reinforcement
23. Negative Reinforcement
24. Primary Reinforcer
25. Conditioned Reinforcer
26. Continuous Reinforcement
27. Partial (Intermittent) Reinforcement
28. Fixed-Ratio Schedule
29. Variable-Ratio Schedule
30. Fixed-Interval Schedule
31. Variable-Interval Schedule
32. Punishment
33. Cognitive Map
34. Latent Learning
35. Insight
36. Intrinsic Motivation
37. Extrinsic Motivation
38. Biofeedback
39. Observational Learning
40. Modeling
41. Mirror Neurons
42. Prosocial Behavior
43. Antisocial Behavior

Part II – Unit One-Pager

One-Pager Directions:

- Use **UNLINED** White Paper.
- Use **Colored Pens, Pencils, or Markers**.
 - The more visually appealing it is the more you will learn and remember.
 - Why? – It will be stored by and in different parts of your brain by using different colors, physically writing on it, physically drawing picture, etc.
- **YOUR CONTENT MUST FILL THE ENTIRE PAGE.**
- Be purposeful about the arrangement of your content.
 - For example, have a reason for using a certain color or for placing an object in a certain place.
- Write **TWO** Quotations from the reading, activities, notes, or class lectures about this unit or part of the unit.
 - Quotations **MUST** be in complete sentences.
- Use **THREE** hand drawn visual images to create a central focus to your One-Pager.
 - These images should be in big, bold, and colorful!
 - **THREE** is the minimum required, you can always have more.
 - They should be related to the unit or part of unit, the more personal, funny, gross, etc. the better you will remember it.
- Place what you feel are the **FIVE Most Essential Vocabulary Words/Phrases/People** around each image.
 - **FIVE** is the minimum required, but you can always have more.
 - These words/phrases/people should express the main ideas, your impressions, feelings, or thoughts about what you have seen, read, or learned in the unit or part of the unit.
- Title the One-Pager as the **Main Idea** of the One-Pager making it the biggest and boldest words on the page.
 - It does not have to be one word, or the word that we use to describe it in class, it can be something unique that helps you remember this unit or part of the unit the best.
- Write **TWO** AP Questions on the front of your One-Pager (these are essentially short answer questions needing to be answered in multiple sentences)
- Answer **BOTH** of these questions on the back of the One-Pager using complete thoughts and sentences.
- **WRITE YOUR NAME ON THE BACK!**