

Goal Sheet Unit 4: The Middle Ages

Honors

Name _____

Period: _____

Directions: Complete each part of the Goal Sheet. Follow the directions that apply to each part. The Goal Sheet is due the day of the Unit 4 Test (_____).

Objectives:

- Describe events in Western Europe from the fall of Rome to the emergence of nation-states
- Analyze the impact of these events on economic, political and social life in medieval Europe.

PART I: Write a **complete definition** each term/concept, including when relevant the significance/importance for each or provide a relevant historical example. In addition complete the 4 sets of connections listed below.

The Middle Ages Vocabulary

- | | |
|--------------------|----------------------------|
| 1. The Middle Ages | 18. Saladin |
| 2. The Franks | 19. Richard the Lion Heart |
| 3. Charlemagne | 20. Reconquista |
| 4. Monasteries | 21. Inquisition |
| 5. Fief | 22. Three Field System |
| 6. Secular | 23. Guild |
| 7. Manor | 24. Commercial Revolution |
| 8. Vassal | 25. Vernacular |
| 9. Lord | 26. Thomas Aquinas |
| 10. Knight | 27. William the Conqueror |
| 11. Serf | 28. Common Law |
| 12. Tithe | 29. Magna Carta |
| 13. Chivalry | 30. Bubonic Plague |
| 14. Troubadour | 31. Hundred Years War |
| 15. Clergy | 32. Joan of Arc |
| 16. Sacrament | |
| 17. Canon Law | |

Connections: (8,9) (10, 13) (18,19) (15, 16)

PART II: Essential Question (potential constructed response questions for unit test). **On a separate sheet of paper** write your answer to the following questions in complete sentences.

1. After the fall of the Rome Empire, what were the five causes of the Middle Ages? List each and explain.
2. What role do geography and economics play in spreading the Black Death?
3. What role did religion play in people's daily lives during the Middle Ages?
4. Why are the Crusades seen as one of history's most successful mistakes?

PART III: Go to the link provided and read the article. After reading the article complete the APPARTS worksheet, but sure to address all the questions in each section and write in complete sentences.

Eyewitness to History: The Bubonic Plague

<http://www.eyewitnesstohistory.com/plague.htm>

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APPARTS WORKSHEET

When analyzing a document, it is important to understand the following before using it:

AUTHOR: Who created the source? What do you know about the author? What is the author's point of view?

Place and Time: Where and when was the source produced? How might this affect the meaning of the source?

Prior Knowledge: Beyond information about the author and the context of its creation, what do you know that would help you further understand the primary source? For example, do you recognize any symbols and recall what they represent?

Audience: For whom was the source created and how might this affect the reliability of the source?

Reason: Why was this source produced and how might this affect the reliability of the source?

The Main Idea: What point is the source trying to convey in relation to your question?

Significance: Why is this source important? Ask yourself, "So what?" in relation to the question asked.