

# Goal Sheet Unit 3: Ancient Greece and Rome

## Honors

**Directions:** Complete each part of the Goal Sheet. Follow the directions that apply to each part. The Goal Sheet is due the day of the Unit 3 Test (\_\_\_\_\_).

### **Objectives:**

WH 2.1- Compare how geographic issues influenced settlement, trading networks, and sustainability of ancient civilizations

WH2.2- Analyze the governments of civilizations in terms of development, structure, and function

WH 2.8- Compare the social class structure in ancient societies

WH 2.9- Evaluate the achievements of ancient civilizations in terms of lasting impact

**PART I:** Write a complete definition for each term/concept. In addition explain the connections for the identified terms.. **Must be hand written on a separate sheet of paper.**

### **Ancient Greece**

1. Homer
2. Epic
3. Polis
4. Acropolis
5. Democracy
6. Tyrant
7. Persian Wars
8. Athens
9. Sparta
10. Pericles
11. Peloponnesian War
12. Socrates
13. Phalanx
14. Parthenon
15. Alexander the Great
16. Hellenistic Culture

### **Ancient Rome**

17. Republic
18. Empire
19. Patricians
20. Plebeians
21. Roman Senate
22. Consuls
23. Dictator
24. Punic Wars
25. Hannibal
26. Julius Caesar
27. Octavian/Augustus Caesar
28. Pax Romana
29. Aqueducts
30. Greco-Roman Culture

### **Connections**

- 5,10
- 15,16

**PART II: Essential Question** (potential constructed response questions for unit test).

**On a separate sheet of paper** write your answer to the following questions in complete sentences.

1. How did geography shape the development of Greek and Roman civilization?
2. What developments emerged in Athens and Sparta? How were they similar/different? **\*\*Use a Venn Diagram\*\***
3. What steps did Pericles take to strengthen democracy in Athens?
4. What are some of the scientific achievements of the Hellenistic period?
5. How does the Roman form of government compare to the current US system of government? **\*\*Use a Venn Diagram\*\***
6. What were the factors that led to the fall of the Roman Empire?

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**PART III:** Go to the link provided and read the article about the Funeral Speech of Pericle. After reading the article complete the APPARTS worksheet, but sure to address all the questions in each section and write in complete sentences.

<http://www.fordham.edu/Halsall/ancient/pericles-funeralspeech.asp>

## APPARTS WORKSHEET

When analyzing a document, it is important to understand the following before using it:

AUTHOR: Who created the source? What do you know about the author? What is the author's point of view?

PLACE AND TIME: Where and when was the source produced? How might this affect the meaning of the source?

PRIOR KNOWLEDGE: Beyond information about the author and the context of its creation, what do you know that would help you further understand the primary source? For example, do you recognize any symbols and recall what they represent?

AUDIENCE: For whom was the source created and how might this affect the reliability of the source?

REASON: Why was this source produced and how might this affect the reliability of the source?

MAIN IDEA: What point is the source trying to convey in relation to your question?

SIGNIFICANCE: Why is this source important? Ask yourself, "So what?" in relation to the question asked.