

## Unit 2 Key Concepts Sheet

### Vocabulary

Out of the terms below, identify and explain their significance in American History. Honors will need to complete 20, and Academic needs to complete 15. Be deliberate in your choice of the terms, there will be some that you feel you do not need to review before the assessment. Remember, if a term is more general in nature, be sure to explain it as it pertains to American History.

Typically, for identification, ask yourself the "**who was involved, what happened, what other essential term is it related to and why, where did it take place, etc.**" For significance, ask yourself "**why is this important for the course, what is the outcome, what does it lead to, etc.**" - choose terms that you truly need to review again, not ones you already know.

|   |   |                        |
|---|---|------------------------|
| Shay's Rebellion  | Federalist Party<br>(Hamiltonian Federalists) | The "Great Compromise" |
| Hamilton's Financial Plan                                 |   | Jay's Treaty           |
| Alien and Sedition Acts                                   | Kentucky and Virginia<br>Resolutions          | Pinckney's Treaty      |
| "Loose Interpretation" of the<br>Constitution             | Cotton Gin/Eli Whitney                        | 3/5ths Compromise      |
| "Strict Interpretation" of the<br>Constitution            | Weaknesses of the AoC                         | Slave Trade Compromise |
| Washington's "Farewell<br>Address"                        | Federalism (Constitutional<br>principle)      | Washington's Cabinet   |
| Treaty of Greenville                                      | Rule of Law (Constitutional<br>principle)     | Compromise of 1790     |
| Whiskey Rebellion   | Northwest Ordinance of 1787                   | Impressment            |
| Democratic-Republican Party<br>(Jeffersonian Republicans) | Land Ordinance of 1785                        | Isolationism           |
|   | Virginia Plan                                 | Neutrality             |
|   | New Jersey Plan                               | Elastic Clause         |

### Essential Questions

Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any **3** to answer; Honors students must answer **5** questions. Try to use as many of your vocabulary words in your answer as possible.

1. What historical evidence proved that the Articles of Confederation needed to be revised and later thrown out in favor of a stronger Constitution?
2. How did the arguments over power and authority between the Federalists and Anti-Federalists have helped shape government in the United States over time?
3. How has the concept of "Rule of Law" been used effectively to maintain constitutional democracy in the United States?
4. How has the concept of "Federalism" been used effectively to maintain constitutional democracy in the United States?
5. How has the concept of "Popular Sovereignty" been used effectively to maintain constitutional democracy in the United States?
6. How was the U.S. Constitution developed as a "living Constitution" in terms of how the words in have been interpreted and applied throughout their existence?