

AP Psychology – Unit 2 Assignment

Biological Psychology

Big Question: Is our brain and our mind the same thing? How does the brain function to create the “human experience?”

Biological Psychology Objectives:

- Describe the structure and types of neurons and explain how neural impulses are generated.
- Describe how nerve cells communicate and discuss the impact of neurotransmitters and drugs on human behavior.
- Identify the major divisions of the nervous system.
- Identify the methods used to study the brain.
- Describe the overall organization of the brain.
- Describe the functions served by the various structures within the brainstem.
- Describe the structure and functions of the limbic systems and explain the relationship between the hypothalamus and the endocrine system.
- Describe the structure and functions of the cerebral cortex and discuss how damage to different cortical areas can impair language functioning.
- Discuss the capacity of the brain to reorganize following injury or illness.
- Describe research on the split brain and discuss what it reveals regarding normal brain functioning.

Biological Psychology Overview

Neuroscience is concerned with the functions of the brain, its component neural systems, and their genetic blueprints, which provide the basis for all human behavior. Under the direction of the brain, the nervous and endocrine systems coordinate a variety of voluntary and involuntary behaviors and serve as the body's mechanisms for communication with the external environment.

The brain consists of the brainstem, the limbic system, and the cerebral cortex. Knowledge of the workings of the brain has increased with recent advances in neuroscientific methods. Studies of split-brain patients have also given researchers a great deal of information about the specialized functions of the brain's right and left hemispheres.

The chapter concludes with a discussion of how psychologists use evolutionary principles to answer universal questions about human behavior and specific questions about individual differences.

Many students find the technical material in this chapter difficult to master. Not only are there many terms for you to remember, but you must also know the organization and function of the various divisions of the nervous system. Learning this material will require a great deal of rehearsal. Working the chapter review several times, drawing and labeling brain diagrams, and mentally reciting terms are all useful techniques for rehearsing this type of material.

Unit 2 Reading Assignment(s)

You are responsible for the reading listed below; it is meant to supplement the material discussed in class and there may be a pop quiz at any point.

- **OpenStax Psychology Textbook:** Chapter 3 (Posted on Class Website)

Unit 2 Vocabulary Terms & Flip Book

Psychology is a term heavy course; you are responsible for the terms below. You will have a vocabulary quiz every other unit. For the quiz I will pull terms from the Unit vocabulary lists.

IMPORTANT: 10 points of your Unit Test grade are devoted only to Vocabulary!

Unit 2 Flip Book: Each term should be on its own card. Each card will have the term thoroughly and clearly defined on the back. Each card will be taped into a manila folder and turned in the day of the unit test.

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|-------------------------------------|-------------------------|
| 1. Biological Psychology | 28. Medulla |
| 2. Neuron | 29. Reticular Formation |
| 3. Sensory Neurons | 30. Thalamus |
| 4. Motor Neurons | 31. Cerebellum |
| 5. Interneurons | 32. Limbic System |
| 6. Dendrite | 33. Amygdala |
| 7. Axon | 34. Hypothalamus |
| 8. Myelin Sheath | 35. Cerebral Cortex |
| 9. Action Potential | 36. Glial Cells (Glia) |
| 10. Threshold | 37. Frontal Lobes |
| 11. Synapse | 38. Parietal Lobes |
| 12. Neurotransmitters | 39. Occipital Lobes |
| 13. Endorphins | 40. Temporal Lobes |
| 14. Nervous System | 41. Motor Cortex |
| 15. Central Nervous System (CNS) | 42. Sensory Cortex |
| 16. Peripheral Nervous System (PNS) | 43. Association Areas |
| 17. Somatic Nervous System | 44. Aphasia |
| 18. Autonomic Nervous System | 45. Broca's Area |
| 19. Sympathetic Nervous System | 46. Wernicke's Area |
| 20. Parasympathetic Nervous System | 47. Plasticity |
| 21. Reflex | 48. Corpus Callosum |
| 22. Endocrine System | 49. Split Brain |
| 23. Hormones | 50. Consciousness |
| 24. Adrenal Glands | 51. Agonist |
| 25. Pituitary Gland | 52. Antagonist |
| 26. Lesion | 53. Hippocampus |
| 27. Brainstem | 54. Cerebrum |

Part II - Unit One-Pager

One-Pager Directions:

- Use **UNLINED** White Paper.
- Use **Colored Pens, Pencils, or Markers.**
 - The more visually appealing it is the more you will learn and remember.
 - Why? - It will be stored by and in different parts of your brain by using different colors, physically writing on it, physically drawing picture, etc.
- **YOUR CONTENT MUST FILL THE ENTIRE PAGE.**
- Be purposeful about the arrangement of your content.
 - For example, have a reason for using a certain color or for placing an object in a certain place.
- Write **TWO** Quotations from the reading, activities, notes, or class lectures about this unit or part of the unit.
 - Quotations **MUST** be in complete sentences.
- Use **THREE** hand drawn visual images to create a central focus to your One-Pager.
 - These images should be in big, bold, and colorful!
 - **THREE** is the minimum required, you can always have more.
 - They should be related to the unit or part of unit, the more personal, funny, gross, etc. the better you will remember it.
- Place what you feel are the **FIVE Most Essential Vocabulary Words/Phrases/People** around each image.
 - **FIVE** is the minimum required, but you can always have more.
 - These words/phrases/people should express the main ideas, your impressions, feelings, or thoughts about what you have seen, read, or learned in the unit or part of the unit.
- Title the One-Pager as the **Main Idea** of the One-Pager making it the biggest and boldest words on the page.
 - It does not have to be one word, or the word that we use to describe it in class, it can be something unique that helps you remember this unit or part of the unit the best.
- Write **TWO** AP Questions on the front of your One-Pager (these are essentially short answer questions needing to be answered in multiple sentences)
- Answer **BOTH** of these questions on the back of the One-Pager using complete thoughts and sentences.
- **WRITE YOUR NAME ON THE BACK!**