

# Goal Sheet Unit 10: Imperialism

Honors

Name: \_\_\_\_\_

Period: \_\_\_\_\_

**Directions:** Complete each part of the Goal Sheet. Follow the directions that apply to each part. The Goal Sheet is due the day of the Unit 10 Test (\_\_\_\_\_).

## **Objectives:**

**W.H. 7** Understand how national, regional, and ethnic interests have contributed to conflict among groups and nations in the modern era.

**W.H. 7.1** Evaluate key turning points of the modern era in terms of their lasting impact.

**W.H. 7.3** Analyze economic and political rivalries, ethnic and regional conflicts, and nationalism and imperialism as underlying causes of war.

**W.H. 7.4** Explain how social and economic conditions of colonial rule contributed to the rise of nationalistic movements.

**PART I Vocabulary:** Write a complete definition for the following terms. Include examples and accomplishments when appropriate. In addition complete the connections with the provided terms. Connections should be a sentence or two explaining how the terms are connected to each other.

### **Imperialism in Africa**

1. Nationalism
2. Imperialism
3. Racial Hierarchy
4. Colony
5. Paternalism
6. Assimilation
7. Social Darwinism
8. Berlin Conference
9. Boers
10. King Leopold II
11. White Man's Burden
12. Menelik II

### **Imperialism in China**

13. Sphere of Influence
14. Boxer Rebellion
15. Opium Wars

### **Imperialism in India**

16. East India Trading Company
17. Jewel in the Crown
18. Sepoy mutiny
19. Civil disobedience

### **American Imperialism**

20. Monroe Doctrine
21. Roosevelt Corollary
22. Panama Canal
23. Spanish American War
24. Queen Liliuokalani
25. Emilio Aguinaldo

**PART II: Essential Questions:** On a separate sheet of paper answer the following question using complete sentences.

1. How did the Industrial Revolution lead to European colonization?
2. Why might colonial subjects have admired European culture, even though it was destroying their own?
3. What were the positive and negative aspects of colonization on the colonial subjects?
4. Why couldn't an unindustrialized country be a major world power?

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**PART III:** Go to the link and read the article titled “The White Man’s Burden.”. After reading the article complete the APPARTS worksheet, be sure to address all the questions in each section and write in complete sentences.

<http://historymatters.gmu.edu/d/5478/>

## APPARTS WORKSHEET

AUTHOR: Who created the source? What do you know about the author? What is the author’s point of view?

PLACE AND TIME: Where and when was the source produced? How might this affect the meaning of the source?

PRIOR KNOWLEDGE: Beyond information about the author and the context of its creation, what do you know that would help you further understand the primary source? For example, do you recognize any symbols and recall what they represent?

AUDIENCE: For whom was the source created and how might this affect the reliability of the source?

REASON: Why was this source produced and how might this affect the reliability of the source?

THE MAIN IDEA: What point is the source trying to convey in relation to your question?

SIGNIFICANCE: Why is this source important? Ask yourself, “So what?” in relation to the question asked.